Mapping a band 7 post against the IBMS HSD learning outcomes

NB Learning outcomes may be updated – check IBMS website

1. Evidence the staff member meets the requirements of the JD

(use JD items and evidence knowledge/skills/experience against each task)

1. Map against IBMS HSD LO

Knowledge and understanding

• Demonstrate a comprehensive understanding of highly complex scientific, technical and managerial aspects of the relevant field of biomedical science as assessed by portfolio essays and examination papers 1 to 4.

Personal statement and evidence of CPD which demonstrates leadership activities, case studies, complex technical activities and managerial functions.

• Show a critical awareness of current issues and developments within healthcare and biomedical science as assessed by portfolio essays and examination paper

Internally set essay question critical evaluation a current issue or development in Blood Transfusion and its wider Healthcare implications e.g. Transfusion 2024, products in development, workforce structure and problems

Professional skills

• Demonstrate self-direction in solving problems and exercising a high degree of personal autonomy in relation to scope of practice as evidenced by portfolio case studies and examination paper 4.

Demonstrated in personal statement with examples

• Demonstrate a systematic application of professional knowledge and understanding in interpretation of complex data to determine action based on best practice as evidenced by portfolio case studies, and examination papers 1 and 4.

Use two patient cases or Blood Transfusion Science improvement projects you have been involved with showing how you applied your professional knowledge and used data

Transferable skills

• Demonstrate leadership and communication skills within the healthcare environment as evidenced by portfolio CPD activities, professional profile and examination paper 3.

Personal statement and evidence of CPD which demonstrates leadership activities, case studies, complex technical activities.

• Demonstrate the ability to critically reflect in order to inform best practice as evidenced by all aspects of the portfolio.

Demonstrated by the essay, cases and CPD

1. Using the above JD analysis and individuals work to map against the IBMS HSD create a risk assessment to show that the staff member meets the requirements for the post without further education.