

MAJOR HAEMORRHAGE SIMULATION			
Debrief tool to review Major Haemorrhage (MH) simulation process			
Simulation details			
Patient name		Hospital/EPR/NHS/CHI number	
Date of simulation		Simulation type	Tabletop / In-situ / Simulation suite
Teams involved		Patient type	Emergency / in-patient /
Location		Patient group	Medical / Surgical / Obstetric / Gynae / Paediatrics / ED / ICU /
Patient medical history			
Learning objective			
How did it go?			
Step	What should happen?	What did happen?	Learning / improvements
MHP - identification and activation			
Pre-hospital call (if applicable)			
Patient identification, including ID band			
Identification of bleeding			
MHP activation			
Vascular access obtained			
Ordering Blood Components			
Blood samples – sampling, transportation and testing			
Group and screen (GS) taken			
Haematology and biochemistry samples taken and transported to laboratory			
Haematology and biochemistry tests viewable on IT			

Point-of-care testing completed and reported			
GS transported to transfusion laboratory			
GS sample booked into laboratory IT			
GS sample tested and results reported			
GS sample results viewable on IT			
Blood components - issuing and collection			
Emergency group O RBC collected and administered (if required)			
Blood components issued			
Transfusion specific requirements			
Blood component collection requested			
Blood components collected and transported to clinical area			
Patient transfused			
Transfusion documented			
MHP stood down			
Learning outcomes			
Did we do what we intended to do? Did we achieve our goal set out in the learning objectives?			
Which steps were successful? Why?			
Which steps need improvement? Why?			
How can we address any specific concerns?			
How can we improve our simulation process?			
Are there any gaps in our processes/skills/knowledge?			

Feedback on specific areas	
Scenario	
Setting	
Environment	
Equipment	
Personnel	
Props	
Documentation	
Decision making	
Task management	
Escalation	
Communication	
Teamwork	
Handover	
Take home messages	
What worked well?	
What should we do differently next time?	
What did you take away from this simulation? How will it change your practice?	
How can we improve future practice?	

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